

QR Codes and Primary Sources

Revolutionary Learning: Inquiry & Critical Thinking Using Primary Sources
Academy School District 20
July 28–29, 2011

1. In pairs or groups of three, study an image from the Industrial Revolution. Using the [Thinking about Primary Sources](#) graphic organizer, do a basic analysis of the image.
2. Discuss how you think the image relates to the Industrial Revolution and what additional information you need to confirm or refute your ideas.
3. Using a QR code reader on a mobile device, scan the QR code on the primary source to navigate to its bibliographic information. What more does this record tell you?
4. Taking your questions from the primary source analysis, investigate ways to build an historical context around that primary source:
 - Search online for related primary and secondary sources.
 - Select 1–3 useful sources per person.
 - [Create a QR code](#) that connects each source to a website or document that helps build context or answers your questions.
 - Print each QR code, and tape it to primary source.
5. Share sources and QR guides with another group. Consider these questions:
 - How do your selections of primary and secondary sources build contextual knowledge of your original primary source?
 - Why did you choose them?
 - What information is still missing?